

*What if multilingual students were not seen through the lens of deficiency, but as resourceful, capable learners with rich linguistic repertoires?*

*Bridging Voices* challenges traditional monolingual approaches to education and offers translanguaging as a powerful, inclusive alternative. Drawing on research, classroom practice, and real-life case studies, the book presents innovative frameworks such as co-learning and transpositioning, showing how language can become a tool for empowerment rather than limitation.

Designed for educators, researchers, and students alike, this book provides practical strategies for building equitable, multilingual classrooms that support both academic success and identity development.

Dr Judyta Pawliszko is a linguist and researcher at the University of Rzeszów specializing in bilingualism, sociolinguistics, and language education. Her work focuses on translanguaging and inclusive teaching practices that support emergent bilingual learners.



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Judyta Pawliszko *Bridging Voices: Embracing Translanguaging for Emergent Bilingual Students*

Judyta Pawliszko

# Bridging Voices

Embracing  
Translanguaging  
for Emergent  
Bilingual Students

Rzeszów University Press

Verständnis  
Identität  
identity  
lingua  
sens  
znaczenie  
tożsamość  
identité  
lingua  
compréhension  
langage  
langue  
lingua