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## **Ukrainian model of cooperation between social education and social works**

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### **Abstract**

The articles provides philosophic analysis of the core of social works as the component of educational and up-bringing process. The author researched the nature and the function of it, its role in the formation of outlook culture of modern youth as students. The author also observes the cooperation between social work and social education on the example of Ukrainian model. The author investigated conditions and means of organic combination of social work and educational and up-bringing process.

**Key words:** social work, social study and education, up-bringing, society, education, culture.

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Changes, that are taking place within the last 10 years in our country, caused both aggravation of existing, and emerge of new social problems. Some of them are linked with the errors in politics, that was lead by the politicians, some – with the complicated economical condition, that is running now in Ukraine. Still, almost all of them are connected with directly or indirectly the social upbringing of every separate single individual.

Social work in Ukraine has its peculiarities, caused by historical development and under the influence of modern world tendencies. We should point out that social work in our country is done in the conditions of acute crisis. The historical experience shows that the need in social work especially grows in the periods of crisis when the destiny of millions of people is worsening. Actually, this condition happened in our country in the 92ies, and unfortunately it is still running. The crisis in Ukraine has received systemic, long-lasting character.

“Social work” – is a world known word combination, that means demonstration of humanian attitude of people to one another. It appeared in the times of Bible meaning charity, religious responsibility of every believer as the system of humanian services for those in need. However, this works was recognized as a profession that need special training only in the previous century. Social work differs from philanthropy, charity, patronship and other similar activities orient-

ed at helping people to solve their everyday problem(employment, household, health, relations with relatives and other members of social medium), but also at the development in it, and, if necessary, at the technics to overcome difficulties, learn skillsof self management. The worlds experience of such assistance, given by some individuals, but by powerful professional unions, which are supported by state and community.

In the context of professional social work towards individual and his development, self development, self realization and education have the top-priority. Of course, it is not right to oppose it one another. However, if we imagine a person, who contents himself exclusively with the material values, we casually doubt his professionalism as a social worker and in the results of his assistance. Characterizing the modern stage of education in the sphere of social works we should underline that the top-priority tendency is the tendency towards the growth of amount of educational programs in social works.

Modern system of social education in the whole world demands changes and needs improving. The today's questions is: the social studies today cannot passively reflect social growth, it must be in a constant active search of social problems solving that are emerging. Professionals for the social work must be trained in such a way, to make them be able to change, eliminate and correct negative demonstration in the society. And, that is possible only in the institutions that would build the study on the new positions and would take the tendencies of social policy in the country into consideration. That is why the content of training of such specialists must include: 1) deep analysis of modern social development and formation of skills to give an adequate assessment of social policy, suggest alternative options; 2) accurate picture and classification of modern models, structures , forms and methods of the social work and practice; 3) personal pedagogic process of social specialists training; 4) elaboration of theories, concepts, models and technologies for effective functioning of this worker; 5) elaboration of programs that would enhance the efficiency and competence of this social worker.

Consequently, the education is becoming one of the top priority factor in the growth of social processes in Ukraine that perform social and juridical protection of individual and provides thus his active growth.

The main tasks and directions of social education in the sphere of social work:

- personnel training, the enhance of specialists qualification;
- the formation of skills of life competence, life creativity, skills of social and psychological culture among citizens;
- social works with clients aiming at knowledge gaining, skill formation, the mastering new form of behavior, adaptation, socialization, rehabilitation;
- social work with volunteers.

Forms of social studies:

- informational campaigns, awareness-building, informational products for different population categories;
- trainings, courses, informational campaigns, promotions, manuals, informational literature for clients of social;
- hosting the training, courses for volunteers.

Thus, social studies (education) is observed from two sides: training and qualification enhance of specialists in social sphere and study of social skills and competence for clients.

Social education and studies in the scientific references and the technology of social works are observed from the point of view of training of specialists for social sphere and specific approach in organization and realization of social work. The education today, which is broadening its educational frames, is perceived by people not as a self contained system that is acting in institutional environment, and is put into operation by specially trained professionals, but as an open process that is happening not only within educational institutions, and is performed everywhere under the influence of people, that own this experience, and are willing to pass it to others. Such an approach to the understanding of education through the educational space enforces its capacities in social work. The top-priority function – is to broaden the outlook of a creative thinker, and stimulate the responsibility for everything, including the sense of personal life, put it in the subject of activity, make decision that corresponds skills.

One of the directions of evolution, improvement of social education is the differentiation of social education depending on the sphere of activity, where the specialist will work (for example education, medicine, government, journalistic activity, energetics, industry, agriculture, finances etc). More and more detailed and deeper connection to the general education to the sphere of future activity of a specialist is connected with the complications in society and individual as a whole, form of sociality, as well with the growing variety and universalization of organizational principles of professional activity in all fields of house holding, in community as a whole.

Social work and social education today – is a comparatively new sphere of knowledge and practical professional activity. It is still missing the appropriate order Соціальна робота and one of the reasons of it is the lack of necessary scientific and pedagogical maintenance. The civil servants underestimate potential capacities of the pedagogics (especially social work training, the theory of upbringing) in the process of social tasks solving. The upbringing meaning of social assistance is neglected very often.

The Ukrainian and foreign experiences show state and normative documents which are called to support of wealth being of people, and also social, cultural and medical institutions, whose activity is directed at the satisfaction of popula-

tions need, and only in this case they will meet their true assignment, when we will see professional and competent professionals. As M. Gur'yanova says: "Social work is a work of pedagogics in a great manner" [Gur'yanova 1997: 49]. The pedagogic essence of social work is to provide an assistance to a person who needs it, bringing her into activity and communication. The last ones allow her deal with her problems, set free from the inner psychological discomfort. One of the pedagogic principles of social work can be formed this way: act with a person, who is facing the trouble, because no one can help her rise, if she is not willing to.

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