My dissertation discusses role of the Superintendent of Lviv School District and educational institutions established in Galicia, 1921-1939. The study shows the work of the National Schooling Council and the Superintendent of Lviv School District, in the education area.

The dissertation explores the legal regulations of Superintendent of Lviv School District and presents its structure and territorial scope. The thesis talks about different levels of education - primary, vocational and secondary - that were subordinated to the Superintendent, and indicates changes that have occurred in this area in the Interwar Period. The dissertation addresses the issue of the actions aimed at removing educational differences between the former Partitions of Poland and integrating the education system in the country. My thesis focuses on the role of curators and bureaucratic apparatus of Superintendent of Lviv School District, describing their successes and failures.

This dissertation consists of an introduction, five conceptually related chapters, completion, appendix and bibliography. The first chapter introduces us to the functions of the National School Board. The second chapter covers the territorial scope, legislative solutions and structure of Superintendent of Lviv School District. The next three chapters discuss issues of various levels of school system. After a substantial part of the work, we find an extensive annex containing legislative documents and tables. These materials, though not included in a main text, are an integral part of dissertation and largely complement the information contained in the particular chapters.